



CRITERION II - TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile


2.1.1 - Enrolment Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year


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Name of the programme	Programme specialization	Number of seats available	Applications received	Students enrolled	
B. Pharm	B. Pharm	100	105	100	
M. Pharm	Pharmaceutics	15	10	5	
M. Pharm	Pharmacology	15	10	5	
M. Pharm	Pharmacy Practice	15	0	Nil	
Pharm D	Pharm D	30	30	26	
Pharm D/PB	Pharm D/PB	10	10	1	


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2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

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2.1.2 Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)												
Year	Course	Number of seats earmarked for reserved category as per GOI or State					Number of students admitted from the reserved category					
		SC	ST	OBC	Gen	Others	SC	ST	OBC	Gen	Others	
2020-2021	B Pharm	9	4	5	*	*	9	4	5	42	37	
2020-2022	Pharm D	9	4	5	*	*	5	2	8	5	3	

* In case of Minority Institutions, the column Others may be used and the status of reservation for minorities specified along with supporting documents.


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2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Following activities are done by teachers for students:

Slow learners: 1. Individual counselling.

2. Bridge class/ Remedial Coaching

3. Extra notes.

4. Group discussion session.

5. Internal examination process.

6. Encouragement in NSS, Sports, and academic activities.

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STUDENTS REMEDIAL ATTENDANCE CUM ACADEMIC REPORT

- The Purpose of conducting Remedial class is to improve student's Academic Performance.
- Remedial class is Compulsory for Students who failed in University External Exams (in terms of clearing their backlog)
- Remedial to be conducted for subject having more than 10 failure students.
- All the Remedial classes must be conducted mandatorily as per scheduled Timetable.
- Different combinations of Pedagogical methods to be used for Remedial classes.
- More Attention to be given by discussing previous university exam question paper topic wise.

Name of the College _____
Name of the Program _____
Academic Year _____ Semester _____
Department _____ Year _____ Section _____
Name of the Faculty _____
Course Title _____
Sign. of Faculty _____ Sign. of H.O.D. _____ Sign. of Principal _____

2023/07/11:09

Advance learners:

1. Advance notes

2. Seminar sessions

3. Participative learning sessions

4. Experimental learning sessions

5. Projects

6. Workshop, .

7.NSS, Cultural, and Sports to develop their overall personality.

Java Training program for Advance lerner:

The image displays two handwritten 'Students' Attendance Register' forms and a screenshot of a Python program running in a web-based IDE.

Left Register:

Hall Ticket Number	Students' Name BIT	Date	Branch & Year :																
			No. of Lectures	1	2	3	4	5	6	7	8	9	10						
19171R0010	Sri Valli	6/12	1	2	3	4	5	6	7										
19171R006	T. Akhila	7/12	1	2															
19171R009	Manisha	8/12	1	2															

Right Register:

Hall Ticket Number	Students' Name BSP	Date	Branch & Year :																
			No. of Lectures	1	2	3	4	5	6	7	8	9	10						
19CE1R0010	Charishma	6/12	1	2	3	4	4	5	6										
19CE1R009	B. Anusha	7/12	1	2	3	4	4	5	6										
19CE1R002	Jaynam	8/12	1	2	2	2	2												
19CE1R006	K. Shivani	9/12	0	0	1	2	3	4	5										
19CE1R0022	N. Manasa	10/12	0	0	1	2	3	4	5										

Python IDE Screenshot:

```
main.py
1 num=int(input("how many members?"))
2 total_sum=0
3 for n in range(num):
4     numbers=float(input("enter any number"))
5     total_sum+=numbers
6 avg=total_sum/num
7 print("average is :",avg)
```

Shell

```
how many members?5
enter any number85
enter any number57
5enter any number6
enter any number5
enter any number558
average is : 0.0
>
```

WORKSHOP :

Bharat Institute of Technology IV-Years visit to Centre for Cellular and Molecular Biology



Participative learning session's certificate:



2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Participative learning and problem solving methodologies:

JOGA CLASS / SEMINER:





ENergon Labs
An Extension to your own laboratory

associate with



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10B, Premises No:5-36/1/10B,TSIIC, Prashanthi
Nagar, Kukatpally, Hyderabad, Telangana, India
500072

Certificate for Training Programs:

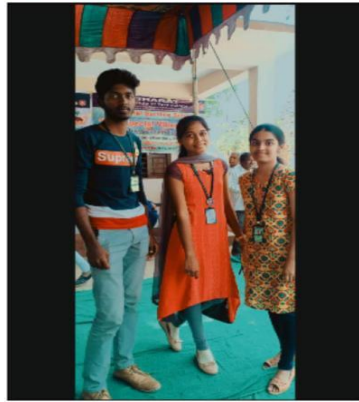


Scanned with OKEN Scanner





Scanned with OKEN Scanner

NSS Activity:



2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process.

- The faculty members used Google meet or Zoom to conduct tests and for lecture delivery. Also used many interactive methods for effective teaching such as PPT with animations, Video clippings, Use of online resources from NPTEL, Coursera, youtube links, Simulation tools, Virtual labs , online assessment tools like mentimeter -
- WhatsApp group used as platforms to communicate, make announcements, address queries, and share information.
- All teaching materials and instructional material for conducting Experiments are uploaded by faculty members in advance on google class room. Online tests are conducted and e-assignments are given through google class room.
- Other important activities such as Project presentation, Debates, Group discussions, Mentoring, PTA meet, AAC meet also conducted online through Google meet or Zoom platforms for quality teaching learning process.
- The research journals and ebooks are available on online library to our faculty and students.
- All the departments conduct webinars, workshops and guest lectures on the new developments in the core subjects for effective teaching and learning by Industry experts and Alumni on Zoom platforms and also broadcasted the same on Youtube.

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ICT tools available and resources	Numbers	
Web camera	5	
recording system	10	
PowerPoint Application	Adequate	
wifi facility	In all class rooms	
projector	In all class rooms	
Monitor	1	
CPU	5	
Speakers	2 set	
Video /audio lectures	adequate	
Software tools		
Google Meet	Adequate	
Google Spreadsheets	Adequate	
ICT Education system		
MOOC's		
Telangana Academy for Skill and Knowledge(TASK)		
SWAYAM		
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GOOGLE CLASS ROOM:

B.pharmacy III yr 18171R
A

Class code: **fu5dtou**

Upcoming: No work due soon

Announce something to your class

Kabita Banik posted a new material: Unit I
Nov 26, 2021

PHARM D 1ST YEAR 2021
BIT

Instructions Student work

Return 100 points

All students

Sort by status

Assigned

20171R0001bharat a	
20171T0002Harshitha Acc...	
20171T0003CHANDRASH...	
20171T0004KEERTI B	

Galanical extraction process Tincture

0 Handed In 24 Assigned

20171R0001bharat a Assigned	20171T0002Harsitha Accha Assigned	20171T0003CHANDRASHAKAR AYIDALAPALLY Assigned	20171T0004KEERTI B Assigned
20171T0005ROHITH B Assigned	20171T0006JASPER B Assigned	20171T0007KRISHIKA C Assigned	20171T0009FATHIMA F Assigned

PHARM D 1ST YEAR 2021
BIT

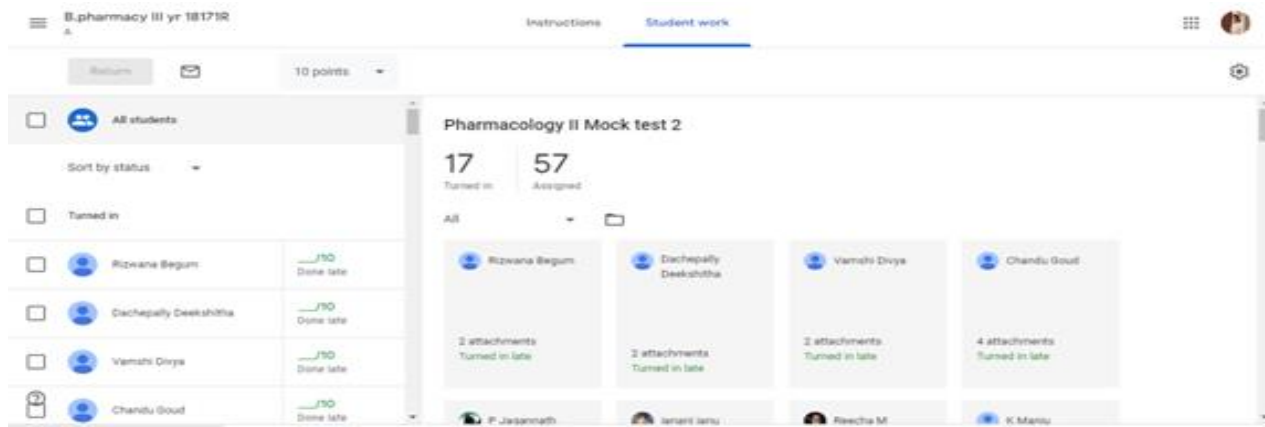
Stream Classwork People Marks

Meet: Generate link

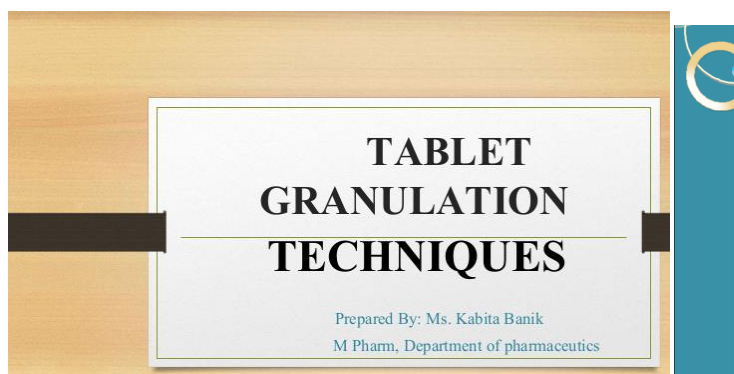
Class code

Announce something to your class

Srikanth gatadi
19 Oct 2022
Dear students please read the novel Drug discovery strategy "PROTACS"



PPT BY Faculty:

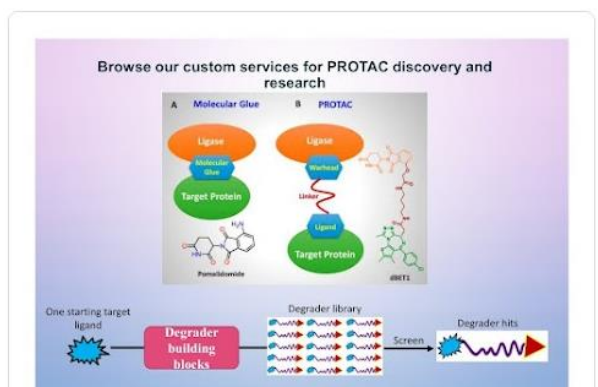


**PREFORMULATION STUDIES:
PHYSICO-CHEMICAL CHARACTERIZATION OF
NEW DRUG MOLECULES**

BY:
Kabita Banik
BIT, Assistant Professor,
Department of Pharmaceutics,

Srikanth gatadi
19 Oct 2022

Dear students please read the novel Drug discovery strategy "PROTACS"
Shall make the discussions.



Aldehydes and Ketones

Dr Arifa Begum SK

ICT enable Class Room:



ICT Tools in Lab:




Computer Lab:





2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

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2.4.1 Number of full time teachers against sanctioned posts during the year									
2.4.3 Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)									
Name of the Full-time teacher	PAN	Designation	Year of appointment	Nature of appointment (Against Sanctioned post, temporary, permanent)	Name of the Department	Total years of Experience in the same institution	Is the teacher still serving the institution/If not last year of the service of Faculty to the Institution		
Dr. Shibnath Kamila	BIOPK8481N	Associate Pro	8/16/2013	Permanent	M.Pharm. Pharmacy Practice	9.5 years	Yes		
DR. ARIFA BEGUM	ARSPM7637C	Associate Pro	8/17/2020	Permanent	M.Pharm (Pharmaceutical Chemistry)	2.5 years	Yes		
Dr.Namratha	ERHPS87	Associate Pro	9/29/2015	Permanent	M.Pharm (Pharmaceutical Chemistry)	7.4 years	Yes		
Dr. Marina Dsouza		Associate Professor		Permanent	M.Pharm (Pharmacognosy)	10 years	no		
Ms.SHIVANI	EBEPS3614B	Assistant Prof	9/19/2019	Permanent	Pharm D	3.4 years	yes		
Ms.CH.ASCHARAYA	CBSPC4545H	Assistant Prof	7/4/2019	Permanent	Pharm.D	3.6 years	yes		
Ms.NISAFIROUS	ABNPF3707B	Assistant Professor	6/1/2018	Permanent	Pharm D	4.7 years	Yes		
Mr.MOHDMUNAWAR	CMVPM6	Assistant Prof	3/10/2020	Permanent	Pharm D	2 years	Yes		
Mrs.TSOFIA	AZMPT7584K	Assistant Prof	4/25/2021	Permanent	Pharm D	2 years	yes		
Ms.CHANDANA	BJPPG1226D	Assistant Prof	5/17/2021	Permanent	Pharm D	2 years	yes		
Ms.SHIVANANDINI	ANEPY8914G	Assistant Professor	4/23/2021	Permanent	M.Pharm.(Pharmacy Practi	1 year	yes		
Mrs.G Uma	BNXPG3495E	Assistant professor	1/6/2015	Permanent	M.Pharm (Pharmaceutics)	7 years	yes		
Mrs.Roja	FVDPK0918L	Assistant prof	3/14/2019	Permanent	M.Pharm (Pharmaceutic	3.1	yes		
Ms.Twila	DDWPP7586Q	Assistant prof	7/5/2019	Permanent	M.Pharm.	3 years	yes		
Ms JE Rachel Nivedita	AVWPI4474E	Assistant prof	7/17/2019	Permanent	M.Pharm. Pharmacology	3 years	yes		
Dr. RK MUTAHAR	AQGPM7	Professor & Principal	10.08.2021	Permanent	Pharmaceutics	2 years	yes		
Mrs.KABITABANIK	BBNPB9526R	Assistant Professor	23.01.2019	Permanent	Pharmaceutics	3 years	yes		
Mrs Amjad Mohamadi	BGSPA1422R	Assistant Professor		Permanent	Pharmacology	3 years	Yes		
Ms P Ramya Sree	CQVPP0656C	Assistant Profesoor	18.01.2021	Permanent	Pharmacy practice	2 years	yes		
Mrs.P Harini	CGAPP6104J	Assistant professor	1/29/2021	Permanent	M.Pharm. (Pharmaceutical Analysis)	2 years	yes		
MRS.SHARATJYOTHI	ATNPJ2998L	Assistant Prof	05.05.2019	Permanent	Pharmaceutical Biotechnology	3 years	yes		
Mr.PHARISH	AKWPH1649E								

Students Faculty Ratio:


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2.2 - Catering to Student Diversity					
2.2.1 - Student - Full time teacher ratio (current year data)					
Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2020	100	37	33	10	43


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Mentorship details: Mentoring system to help at individual levels

Type of mentoring: Professional guidance / career advancement / course work specific / laboratory specific / total development	Total development
Faculty mentors:	Faculty who are handling UG course
Number of students per mentor:	20
Frequency of meeting:	Once a week or as per requirement

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STUDENT MENTORING / COUNSELING REGISTER
Counseling, mentoring, evaluation and tracking for better performance

NAME OF THE STUDENT: _____

YEAR OF ADMISSION: _____

CATEGORY OF ADMISSION: CONVENOR MANAGEMENT SPOT

ROLL No. _____ BRANCH: _____ SECTION: _____

DATE OF BIRTH: _____

A. PERSONAL INFORMATION
(To be filled up Parents)

	NAME	Occupation	Contact No.	E-mail ID	Sign
1. FATHER					
2. MOTHER					
3. LOCAL SURESH					

Father's Photo: _____ Mother's Photo: _____ Local Guardian's Photo: _____ Student's Photo: _____

Permanent Address: _____ Address for Correspondence: _____ Local Guardian's Address: _____

A.No. _____
Street _____
Locality _____
City _____
State _____

NOTE: If any changes in contact number or address it should be immediately informed to the college by the parent.

Sign & Stamp of Mentor/Teacher/Parent

I. IX. MOCK TEST PERFORMANCE & BRIDGE CLASS DETAILS

Mock Test 1 should be conducted after 1 week from commencement of classes. Mock Test 2 should be conducted after one month of commencing the course. Bridge classes should start within 1 week of commencing Mock Test. Pattern of Mock Test need to indicate all areas and Objective-Attainment.

Bridge classes should be conducted for students who are not performing well in a particular subject. The performance should be reported to the parent in the parent-teacher meeting.

Sl. No.	Subject	MOCK TEST - 1					MOCK TEST - 2					Bridge Class Attendance
		Objective	Theory	Practical	Project	Others	Objective	Theory	Practical	Project	Others	
1.												
2.												
3.												
4.												
5.												
6.												

Remarks: No. of students who attended the bridge class: _____

Date of Mock Test 1: _____
Date of Mock Test 2: _____
Date of Bridge Class: _____

10. AFTER CONDUCTING MOCK TEST WITHIN 5 DAYS TO BE COMMUNICATED WITH THE PARENT

Regarding student's performance in Mock Test and to secure 100% attendance in Bridge Class.

Sl. No.	Name	Percentage of Attendance	Bridge Class Attendance	Parent Signature	Signature of the Parent	Sign of Student

Sign of College Mentor/Coordinator/Teacher

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode.

Academic requirements as Per JNTUH R19 Regulation:

The following academic requirements have to be satisfied, in addition to the attendance

Requirements mentioned. A student shall be deemed to have satisfied the academic requirements and earned the credits allotted to each subject/ course, if student secures not less than 35% marks (26 out of 75 marks) in the semester end examination, and a minimum of 40% of marks in the sum total of the CIE (Continuous Internal Evaluation) and SEE (Semester End Examination) taken together; in terms of letter grades, this implies securing 'C' grade or above in that subject/ course.

A student shall register for all subjects covering 196 credits as specified and listed in the course structure, fulfills all the attendance and academic requirements for 196 credits, 'earn all 196 credits' by securing SGPA 5.0 (in each semester) and CGPA (at the end of each successive semester) 5.0 to successfully complete the under graduate programme. The performance of a student in every subject/course (including practicals and UG major project) will be evaluated for 100 marks each, with 25 marks allotted for CIE (Continuous Internal Evaluation) and 75 marks for SEE (Semester End-Examination). For theory subjects, during a semester, there shall be two mid-term examinations. Each mid-term examination consists of one objective paper, one descriptive paper and one assignment. The objective paper and the essay paper shall be for 10 marks each with a total duration of 1 hour 20 minutes (20 minutes for objective and 60 minutes for essay paper). The objective paper is set with 20 bits of multiple choice, fill-in the blanks and matching type of questions for a total of 10 marks. The essay paper shall contain 4 full questions out of which, the student has to answer 2 questions, each carrying 5 marks. While the first mid-term examination shall be conducted on 50% of the syllabus, the second mid-term examination shall be conducted on the remaining 50% of the syllabus.

Component	Nature of exam	Quality of question Papers	Items covered
Theory	Objectives	Question paper prepared by following bloom taxonomy	Multiple choice and fill in the blanks questions
	First mid exam	Question paper prepared by following bloom taxonomy	Short essay and long essay questions
	Objectives	Question paper prepared by following bloom taxonomy	Multiple choice and fill in the blanks questions
	Second sessional Exam	Question paper prepared by following bloom taxonomy	Short essay and long essay questions

Practicals	Daily evaluation	Question paper prepared by following bloom taxonomy	Planning, analysis of lab skills, finishing the experiment
	Practical examination	Question paper prepared by following bloom taxonomy	Synopsis, spotting and viva-voce, major experiment and minor experiment
	Laboratory manual	Question paper prepared by following bloom taxonomy	Communication, data Interpretation
Beyond syllabus	Conducting 02 Experiments	-	Communication, data Interpretation
Overall evaluation	External exam – semester wise	Question paper prepared by following bloom taxonomy	Short essay and long essay questions, Communication, data interpretation

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

At Institute level, an examination committee, comprising of a senior teacher as convener and other teaching and non-teaching staff as members, is constituted to handle the issues regarding evaluation process.

The teacher distributes evaluated answer scripts to students, and any clarifications or grievances are addressed by the teacher. The internal marks are displayed on the notice board. If any discrepancy like mistakes in question paper, mark allocation, correction is noticed by the students, the concerned teacher will resolve the discrepancy, and the necessary corrections will be made.

At University level:

If students have grievances related to evaluation of university answer scripts it is intimated to the subject handling faculty and head of the department if necessary, for further action.

Students can bring their grievances by applying for the following evaluation procedure:

Re-Evaluation:

Students can apply for re-evaluation of their answer scripts within a week from the declaration of results if they are not satisfied with their results. The results of re-evaluation will be announced as per the university norms.

Challenge Evaluation:

If the re-counting/re-evaluation results are not satisfactory, a student can apply for challenge evaluation within a week after the announcement of the revaluation results. The evaluation process is carried out by two subject experts. Result will be announced before commencement of University Examination and the fees will be refunded to the students if he/she clears the paper. So maximum chances are given to the students to clear the subject. The entire process is maintained transparent and time bound by the university.

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

CO PO Mapping :

1. The curriculum of Undergraduate course in Pharmacy is provided by the Jawaharlal Nehru Technological University, Hyderabad (JNTUH), Telangana. It is a four years (8 Semester) degree Program conducted in semesters.
2. Currently Choice Based Credit System (CBCS) is implemented by JNTU, Hyderabad.
3. The institute follows the curriculum prescribed by JNTU Hyderabad.
4. Syllabus specifies number of lectures and practical in each course.
5. The Teaching & Examination Scheme specifies the duration and marks of both Internal and External Theory and Practical examination.
6. As per the curriculum:
 - i. The internal Examinations constitutes continuous internal assessment comprising of periodic test and continuous evaluation.
 - ii. The external examination constitutes end semester examination comprising of theory and practical.
7. As per the CBCS curriculum, the percentage of marks for Semester and Internal examination is 75% and 25% respectively.
8. All subjects/ courses are to be registered by the student in a semester to earn credits which shall be assigned to each subject/ course in an L: T: P: C (lecture periods: tutorial periods: practical periods: credits)
9. Course attainments are calculated after completion of the end semester examination
10. Program outcome attainments are calculated after completion of all the course attainments of each semester.
11. Project viva is conducted for B. Pharm 4/II students to JNTU curriculum which carries 100 marks.



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EAMCET CODE : BITL

- PO1 Pharmacy Knowledge:
- PO2 Planning Abilities
- PO3 Problem analysis
- PO4 Modern tool usage
- PO5 Leadership skills
- PO6 Professional Identity
- PO7 Pharmaceutical Ethics
- PO8 Communication:
- PO9 The Pharmacist and society
- PO10 Environment and sustainability
- PO11 Life-long learning

			PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
1	PS101	Human Anatomy and Physiology I	2.0	2.5	3.0	2.8	-	1.0	2	3.0	2.8	-	2.0
2	PS102	Pharmaceutical Analysis I	2.0	3.0	2.8	3.0	2.2	-	-	2.5	-	2.0	2.8
3	PS103	Pharmaceutics I	1.8	2.7	2.7	1.7	2.7	-	3	-	2.8	1.7	1.8
4	PS104	Pharmaceutical Inorganic Chemistry-I	2.0	2.5	2.0	3.0	1.0	-	-	-	-	2.5	3.0
5	HS105	Communication skills	-	3.0	2.8	2.5	2.8	2.5	1.8	3.0	2.8	-	2.0
6	BS107	Remedial Mathematics	-	2.7	3.0	3.0	2.0	2.5	-	2.5	2.2	2.2	3.0
7	BS108	Remedial Biology	-	3.0	1.7	3.0	1.0	-	-	2.8	2.0	2.5	-
8	PS108	Human Anatomy and Physiology-I lab	2.0	2.5	3.0	2.8	-	1.0	2	3.0	2.8	-	2.0
9	PS109	Pharmaceutical Analysis-I lab	2.0	3.0	2.8	3.0	2.2	-	-	2.5	-	2.0	2.8
10	PS110	Pharmaceutics I lab	1.8	2.7	2.7	1.7	2.7	-	3	-	2.8	1.7	1.8
11	PS111	Pharmaceutical Inorganic Chemistry-I lab	2.0	2.5	2.0	3.0	1.0	-	-	-	-	2.5	3.0
12	HS112	Communication skills lab	-	3.0	2.8	2.5	2.8	2.5	1.8	3.0	2.8	-	2.0
13	BS113	Remedial Biology lab	-	3.0	1.7	3.0	1.0	-	-	2.8	2.0	2.5	-
1	PS201	Human Anatomy and Physiology II	2.0	2.5	3.0	2.8	-	1.0	2	3.0	2.8	-	2.0
2	PS202	Pharmaceutical Organic Chemistry I	1.8	3.0	3.0	2.5	1.8	-	-	-	-	2.5	2.0
3	BS203	Biochemistry	2.8	2.5	2.5	2.8	-	2.5	-	2.5	2.7	1.3	1.8
4	BS204	Pathophysiology	3.0	2.5	2.0	3.0	1.3	2.2	-	2.0	2.0	-	3.0
5	CS205	Computer Applications in Pharmacy	-	2.5	3.0	2.8	1.0	1.3	-	1.8	3.0	-	3.0
6	PS206	Human Anatomy and Physiology II lab	2.0	2.5	3.0	2.8	-	1.0	2	3.0	2.8	-	2.0
7	PS207	Pharmaceutical Organic Chemistry I lab	1.8	3.0	3.0	2.5	1.8	-	-	-	-	2.5	2.0
8	BS208	Biochemistry lab	2.8	2.5	2.5	2.8	-	2.5	-	2.5	2.7	1.3	1.8
9	CS209	Computer Applications in Pharmacy lab	-	2.5	3.0	2.8	1.0	1.3	-	1.8	3.0	-	3.0
1	PS301	Pharmaceutical Organic Chemistry-II	1.8	3.0	3.0	2.5	1.8	-	-	-	-	2.5	2.0
2	PS302	Physical Pharmaceutics-I	2.8	3.0	3.0	2.7	2.8	2.0	-	3.0	-	1.8	3.0
3	BS303	Pharmaceutical Microbiology	1.8	2.5	2.0	3.0	-	2.0	2.0	3.0	-	1.0	3.0
4	PC304	Pharmaceutical Engineering	2.5	2.8	2.7	1.5	2.5	-	-	2.2	-	2.8	2
5	PS305	Pharmaceutical Organic Chemistry-II Lab	1.8	3.0	3.0	2.5	1.8	-	-	-	-	2.5	2.0
6	PS306	Physical Pharmaceutics-I Lab	2.8	3.0	3.0	2.7	2.8	2.0	-	3.0	-	1.8	3.0
7	BS307	Pharmaceutical Microbiology Lab	1.8	2.5	2.0	3.0	-	2.0	2.0	3.0	-	1.0	3.0
8	PC308	Pharmaceutical Engineering Lab	2.5	2.8	2.7	1.5	2.5	-	-	2.2	-	2.8	2
1	PS401	Pharmaceutical Organic Chemistry-III	1.8	3.0	3.0	2.5	1.8	-	-	-	-	2.5	2.0
2	PC402	Medicinal Chemistry-I	3	2.2	2.5	2.2	1.3	-	-	1.7	-	2.8	2.5
3	PS403	Physical Pharmaceutics-II	2.8	3.0	3.0	2.7	2.8	2.0	-	3.0	-	1.8	3.0
4	PC404	Pharmacology-I	3.0	2.5	3.0	3.0	-	1.0	3.0	2.0	-	1.8	3.0
5	PC405	Pharmacognosy and Phytochemistry-I	2.8	3.0	2.0	-	-	2.5	-	-	2.5	2.8	2.0
6	PC406	Medicinal Chemistry-I	3	2.2	2.5	2.2	1.3	-	-	1.7	-	2.8	2.5
7	PS407	Physical Pharmaceutics-II	2.8	3.0	3.0	2.7	2.8	2.0	-	3.0	-	1.8	3.0
8	PC408	Pharmacology-I	3.0	2.5	3.0	3.0	-	1.0	3.0	2.0	-	1.8	3.0
9	PC409	Pharmacognosy and Phytochemistry-I	2.8	3.0	2.0	-	-	2.5	-	-	2.5	2.8	2.0
1	PS501	Medicinal Chemistry II	3	2.2	2.5	2.2	1.3	-	-	1.7	-	2.8	2.5
2	PS502	Industrial Pharmacy - I	2.8	3.0	3.0	2.7	2.8	2.0	-	1.3	-	2.7	2.7
3	PS503	Pharmacology II	3.0	2.5	3.0	3.0	-	1.0	3.0	2.0	-	1.8	3.0
4	PS504	Pharmacognosy and Phytochemistry - II	2.8	3.0	2.0	-	-	2.5	-	-	2.5	2.8	2.0
5	PS508	Cosmetic science	-	2.8	2.2	2.5	-	-	-	-	-	2.2	2.0
6	PS509	Industrial Pharmacy lab	2.8	3.0	3.0	2.7	2.8	2.0	-	1.3	-	2.7	2.7
7	PS510	Pharmacology - II lab	3.0	2.5	3.0	3.0	-	1.0	3.0	2.0	-	1.8	3.0
8	PS511	Pharmacognosy and Phytochemistry - II lab	2.8	3.0	2.0	-	-	2.5	-	-	2.5	2.8	2.0
1	PS601	Medicinal Chemistry - III	3	2.2	2.5	2.2	1.3	-	-	1.7	-	2.8	2.5
2	PS602	Pharmacology - III	3.0	2.5	3.0	3.0	-	1.0	3.0	2.0	-	1.8	3.0
3	PS603	Herbal Drug Technology	-	2.0	-	-	-	2.5	-	-	2.5	2.8	2.0
4	PS604	Biopharmaceutics and Pharmacokinetics	2.0	2.7	2.8	3.0	2.8	1.0	-	3.0	2.2	-	2.0
5	PS605	I. Pharmaceutical Quality Assurance	2.5	3	2.5	2.7	2.5	2.8	-	2	2.2	-	3
6	PS609	Medicinal chemistry - III lab	3	2.2	2.5	2.2	1.3	-	-	1.7	-	2.8	2.5
7	PS610	Pharmacology - III lab	3.0	2.5	3.0	3.0	-	1.0	3.0	2.0	-	1.8	3.0

2.6.3 - Pass percentage of Students during the year

 BHARAT INSTITUTE OF TECHNOLOGY (BIT) Approved by AICTE, Pharmacy Council of India and Affiliated to JNTUH. Sponsored by: CHINTA REDDY MADHUSUDHAN REDDY EDUCATIONAL SOCIETY Mangalpally (Village), Ibrahimpatnam (Mandal), Ranga Reddy District - 501510 Accredited by NAAC						EAMCET CODE : BITL
HOME ABOUT US ACADEMICS ADMISSIONS FACILITIES R & D ACTIVITIES GALLERY GRIEVANCE CONTACT US CAREER ACCREDITATION IQAC (AQAR)						
Pass percentage of students 2020-2021						
Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final semester/year examination	Pass Percentage	
M. Ph	M.Pharm	Pharmacy practice	0	0	0	
PD-PB	Pharm D Post baccalaureate	Pharm D	4	4	100	
PD	Pharm D	Pharm D	27	26	96.29	
M.Ph	M.Pharm	Pharmaceutics	2	1	50	
M.Ph	M.Pharm	Pharmacology	5	4	80	
B.Ph	B.Pharm	B. Pharmacy	80	42	52.5	


PRINCIPAL
 Bharat Institute of Technology
 Mangalpally (V), Ibrahimpatnam (M)
 R.R. Dist - 501510
 principal.bit@gmail.com, 9540909041

Result Analysis 20-2021:

BHARAT INSTITUTE OF TECHNOLOGY
Ibrahimpatnam - 501 510, Hyderabad
DEPARTMENT RESULTS ANALYSIS REPORT

Note: This report should be submitted as soon as within 1 week after the declaration of results

Year: <u>V</u>	Semester: <u>II</u>	Section: <u>A + B</u>	Class Strength: <u>80</u>	Class Incharge: <u>Dr. Shital</u>
S.No.	Name of the Subject	Name of the Faculty	Pass percentage	Pass percentage rank in the same subject comparatively with other classes of same year
1	Project Work	-	100	1
2	Biostatistics And Research Methodology	Dr. Diphli	55	4
3	Social And Preventive Pharmacy	Dr. Sindhu	68.75	2
4	Pharmaceutical Jurisprudence	Dr. Ramyasree	61.25	3
5	Advanced Instrumentation Techniques	Dr. Shital Patel	52.5	5

Department Other Achievements:

- No. of University Ranks (Provide details):
- No. of Gold Medals (Provide details):
- Students Higher Studies:**
 - No. of students got admitted in IISc, IISB, Top 5 IITs, NITs & IIITs (Provide Details):
 - No. of Students got admitted in Top 20 World Abroad Universities (Provide Details):
 - No. of GATE Ranks (Provide Details):

Name of student: Kotagiri Rishita
Marks obtained: 197
NTA score: 97.2903481
All India rank: 1234

Details of toppers:

HT. No.	Name of student	Marks	Percentage
17171R0031	Kokkalakonda Madhuri	366	73.2
17171R0074	Thalari Chaitanya	365	73
17171R0006	Bandari Pranay	346	69.2

Dept. Academic Incharge

BHARAT INSTITUTE OF TECHNOLOGY-PHARMACY
Mangalpally (v), Ibrahimpatnam (m), R.R. Dist.



To
The Honourable Secretary
Bharat Institutions
Hyderabad

Respected Sir

Sub: Result analysis of PharmD V Year for the Academic Year 2020-21-Reg.

Hereby we are submitting report of PharmD V Year Result Analysis for the Academic Year 2020-21.

S.NO.	YEAR	NO OF STUDENTS APPARED	NO. OF STUDENTS PASSED	PASS%
1	2020-21	27	26	96.29 %

Sub. Code	Sub. Name	Faculty Name	No of students appeared	No. of students passed	Pass %	Faculty Sign
5.1	CLINICAL RESEARCH	Dr. B. Swathi	27	26	96.29%	
5.2	PHARMACOEPIDEMIOLOGY AND PHARMACOECONOMICS	Ms. Twila Pushpa	27	27	100%	
5.3	CLINICAL PHARMACOKINETICS & P. D. M	Dr. Ascharya	27	27	100%	

TOPPERS:

Hall Ticket No.	Name of the student	Total Marks	Percentage	Rank
16171T0012	KULSOOM FATIMA	417	83.4 %	I
16171T0021	AKHIL KUMAR GOUD	413	82.6 %	II
16171T0008	ARCHANA GOUD	409	81.8 %	III

Class I/C
 Academic Incharge
 Admin I/C

FEEDBACK REPORT

(ACADEMIC YEAR: 2020-2021)

OBJECTIVE OF FEEDBACK:

The college is affiliated to Jawaharlal Nehru Technical University Hyderabad (JNTUH). The University assign task of syllabus design workshop to selected affiliated college. The selected institute conducts syllabus design workshops inviting Assistant Professors/Associate Professors/Professors, Industry Experts to contribute in syllabus design and development. The draft syllabus is then placed before BOS/Academic Council/Executive Council for Approval. The syllabus implementation workshops are the conducted by selected institutes where subject teachers are invited to discuss extent of contents to be covered in each unit and laboratory work. The syllabus finalized by JNTUH is implemented in the affiliated colleges. The IQAC of the college identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer and parents on curriculum/syllabus to enrich the quality of activities performed in college for improvement the professional skills, employability and entrepreneurial skills of the students.

QUESTIONNAIRES FOR STUDENTS FEEDBACK ON CURRICULUM

- 1) Curriculum load is optimum and induces no pressure.
- 2) Course outcomes and program outcomes are clearly stated.
- 3) Curriculum is effective in achieving in-depth knowledge and technical skills.
- 4) Assessment strategies are clearly stated.
- 5) Curriculum is reviewed and updated regularly.
- 6) Curriculum takes care of improving communication and presentation skills.
- 7) Website is informative and updated regularly with regard to curriculum.
- 8) Curricular gaps, if any (Any content which you feel would improve your personality/employability/entrepreneurial skills or prepare yourself to face challenges in life).

FEEDBACK ANALYSIS: STUDENTS FEEDBACK ON CURRICULUM ANALYSIS

The student feedback on curriculum was taken from B. Pharm and Pharm D students for academic year 2019-2020 to judge the optimum load, effectiveness, and assessment strategies of curriculum/syllabus of B. Pharm and to find out curricular gaps.

Total No. of Feedback/Responses: -350

Sr. No.	Parameters	Evaluation Scale			
		Average	Good	Very Good	Excellent

1.	Curriculum load is optimum and induces no pressure.	11	32	240	24
2.	Course outcomes and program outcomes are clearly stated.	12	20	249	26
3.	Curriculum is effective in achieving in-depth knowledge and technical skills.	12	19	256	20
4.	Assessment strategies are clearly stated.	17	16	241	35
5.	Curriculum is reviewed and updated regularly.	12	20	250	27
6.	Curriculum takes care of improving communication and presentation skills.	11	15	259	22
7.	Website is informative and updated regularly with regard to curriculum.	15	42	230	20
<p>8. Curricular gaps, if any (Any content which you feel would improve your personality/employability/entrepreneurial skills or prepare yourself to face challenges in life): Entrepreneurship Awareness Camp was very informative and useful. Please continue the same.</p>					

